



COURSE OUTLINE

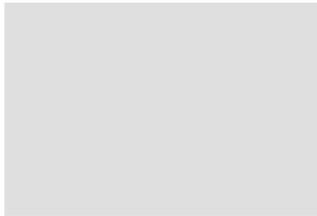
PFP404

Prepared: James Pardy Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	PFP404: INVESTIGATION AND EVIDENCE
Program Number: Name	1202: POLICE FOUNDATIONS
Department:	CRIMINAL JUSTICE
Semester/Term:	17F
Course Description:	In this course, students will examine the requirements of a continuing investigation. They will learn the rules of evidence and develop the ability to apply said rules in the collection and presentation of evidence in a court of law. Forensic requirements, statute law and other related issues will be emphasized. Students will be introduced to various forms of physical evidence and the evidentiary value of physical evidence.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Substitutes:	CJS312, OEL668, OEL834
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	<ul style="list-style-type: none"> #1. Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines. #2. Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards. #3. Be accountable for ones actions when carrying out all tasks. #5. Ensure the respect of human rights and freedoms in all interactions. #6. Work co-operatively in multidisciplinary teams to achieve mutual goals. #8. Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements. #11. Conduct investigations by collecting, documenting, preserving and presenting admissible evidence
Essential Employability Skills (EES):	<ul style="list-style-type: none"> #1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #3. Execute mathematical operations accurately. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems.



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- #6. Locate, select, organize, and document information using appropriate technology and information systems.
- #7. Analyze, evaluate, and apply relevant information from a variety of sources.
- #8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #10. Manage the use of time and other resources to complete projects.
- #11. Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 60%, C

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments (6 x 5%) (Must be completed in class during regular class time	30%
Final Exam	40%
Mid Term Exam	30%

Books and Required Resources:

Martin`s Criminal Code
Edition: 2017 or newer

Course Outcomes and Learning Objectives:

Course Outcome 1.

Identify the provisions of the Charter of Rights applicable to the gathering and admission of evidence into the court.

Learning Objectives 1.

- 1.Explain the rights of suspects and the obligations of peace officers as contained in section 10 of the Charter regarding the gathering of evidence.
- 2.Explain the requirements that must be met to comply with the rights and obligations set out in section 8 of the Charter regarding the search for and seizure of evidence.
- 3.Explain the legal rights and obligations set out in section 9 of the Charter regarding the evidence obtained during detention.
- 4.Explain, in the context of section 24 of the Charter, the remedies available to the court regarding evidence obtained in violation of the Charter of Rights and Freedoms.



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Course Outcome 2.

Identify and explain the types of evidence available.

Learning Objectives 2.

1. Explain the standard of proof and burden of proof required to prove a criminal offence.
2. Explain the basic rules that govern the admissibility of evidence.
3. Identify how evidence is used to prove the "facts in issue" required to prove identified criminal offences.

Course Outcome 3.

Explain how evidence is 'weighed' by the courts.

Learning Objectives 3.

1. Explain relevant and material evidence within the context of a criminal prosecution.
2. Explain probative versus prejudicial value of evidence.
3. Identify direct and circumstantial evidence.
4. Identify situations where corroborative evidence is required or not required.

Course Outcome 4.

Identify factors that determine the weight and admissibility of evidence.

Learning Objectives 4.

1. Define hearsay evidence.
2. Identify the exceptions to the admissibility of hearsay evidence.
3. Explain opinion evidence.
4. Identify the exceptions to the opinion evidence rule.
5. Explain expert opinion evidence.
6. Explain the conditions under which expert opinion evidence may be admissible.
7. Explain character evidence and the rules governing the admission of character evidence.



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Course Outcome 5.

Identify the parties that may be compelled to testify in court and the rules that govern their testimony.

Learning Objectives 5.

- 1.Explain the significance of oaths and affirmations.
- 2.Identify the conditions under which the testimony of a child may be entered into evidence.
- 3.Explain the factors that determine the competence and compellability of witnesses.
- 4.Identify situations involving 'privileged' communications such as solicitor-client and spousal privilege.
- 5.Identify the exceptions to the rules governing the inadmissibility of privileged communications
- 6.Identify persons that may be compelled to appear in court to provide evidence.
- 7.Accurately complete legal documentation compelling witnesses to appear in court.

Course Outcome 6.

Recognize crime scenes and containment areas.

Learning Objectives 6.

- 1.Describe how a crime scene should be secured.
- 2.Identify potential hazards that may be found at crime scenes.
- 3.Explain and apply the concept of continuity of evidence.

Course Outcome 7.

Identify Potential Sources of Physical Evidence

Learning Objectives 7.

- 1.Fingerprint evidence
- 2.DNA evidence



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- 3. Blood spatter
- 4. Impression evidence
- 5. Firearm evidence
- 6. Trace evidence

Date:

Wednesday, August 30, 2017



Please refer to the course outline addendum on the Learning Management System for further information.